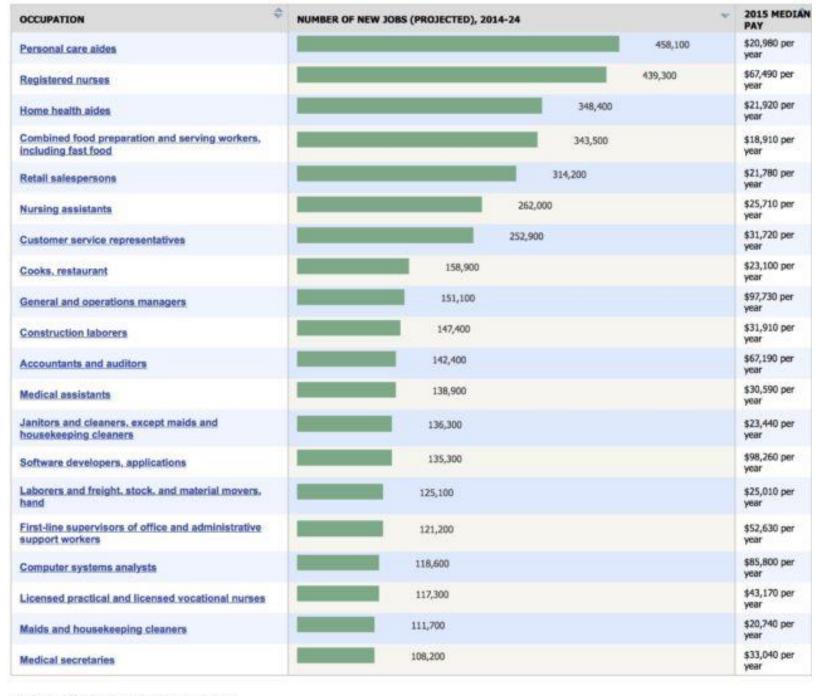


## Context

• The narrative about education technology comes into being alongside industrial capitalism and comparative advantage in the 'flat' world of globalization. That's the context in which we are told that teachers are too afraid to teach kids the tech skills required for the future. However......



 Many of the top Ed-tech bloggers and tweeters focus on products and branding rather than pedagogy and power.



this is not a self-driving car



learning as an engineering problem



Engineered, not autonomous



The car as "personalization"

## What Should be the focus of Ed-tech?

- digital redlining
- the extent to which our 'open' society is really black boxed
- online harassment, especially as this relates to race and gender
- privacy in a world of Big Data
- digital labor
- media and propaganda
- profits and corporate agendas
- the supply chains that lie underneath 'knowledge work'
- the increasing precarity of workers
- climate justice
- the ways that technology embodies ideologies
- critical pedagogy

## PUTTING YOUR HORSE BEFORE THE CART

WHAT TYPE OF PERSON DOES YOUR CLASSROOM DEVELOP?

@EduWells



A focus on the content (cart) means the teacher often retains the key competencies and self-esteem whilst remaining responsible for 50% of the learning progress all the way through education.



## **Result: Dependent Students**

Many teachers of school leavers identify with this image as reflecting their classroom

**Result: Developing Students** 

A focus on developing the student (horse) through independent learning experiences means the teacher becomes a guide whilst the student develops the needed self-esteem and competencies to tackle the content themselves.



life: Independent, confident and competent learners only eventuate from experience in being so. Only the one doing the work is learning.

Like anything in

Let your students try & fail to truely succeed **CLASSROOM C** 

**CLASSROOM B** 



Result: Independent, confident citizens

